



Sawyer Scholastics, LLC
7901 4th Street N, Suite 25745
St. Petersburg, FL USA 33702

Sawyer STREAM Academy Academic Integrity Policy

Sawyer Scholastics, LLC is the legal organization responsible for Sawyer STREAM Academy. This Academic Integrity Policy establishes the expectations and procedures used by Sawyer STREAM Academy to promote honesty, responsibility, and ethical academic behavior within the Academy's distance learning program.

Purpose and Philosophy

Sawyer STREAM Academy believes that learning is most meaningful when students demonstrate their own knowledge, skills, and understanding. Academic integrity is a fundamental part of the educational experience because it develops responsibility, trust, perseverance, and respect for the learning process.

In a distance learning environment, academic integrity is especially important because students complete much of their work independently. The Academy provides guidance and support while expecting students to take ownership of their academic responsibilities.

Student Responsibilities

Students at Sawyer STREAM Academy are responsible for completing their own academic work honestly and accurately. Students are expected to demonstrate their understanding rather than seek ways to avoid the learning process.

Students are expected to follow teacher instructions, appropriately acknowledge sources, protect their account information, and communicate honestly regarding their academic work.

Examples of Academic Dishonesty

Academic dishonesty occurs when a student misrepresents their own learning or receives unauthorized assistance. Examples may include submitting another person's work as one's own, copying answers, using unauthorized assistance during assessments, misrepresenting research, or submitting work created by another person or system without appropriate acknowledgment.

Use of Artificial Intelligence and Digital Tools

Sawyer STREAM Academy recognizes that technology, including artificial intelligence tools, can provide valuable learning support when used appropriately. Students may use approved tools for purposes such as brainstorming, research support, language assistance, or skill development when permitted by course expectations.

Students may not use artificial intelligence tools or other technologies to create academic work that is submitted as their own when such use prevents the teacher from accurately evaluating student learning. Teachers communicate appropriate expectations for technology use within individual courses and assessments.

Assessment Integrity in Distance Learning

Because Sawyer STREAM Academy operates through distance learning, students are expected to complete assessments according to established procedures. Students must follow teacher instructions regarding permitted resources, assessment conditions, and submission requirements.



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The Academy may use assessment practices designed to support authentic demonstration of learning, including written responses, projects, performance tasks, discussions, and other methods that allow students to demonstrate knowledge and skills.

Teacher Responsibilities

Teachers support academic integrity by clearly communicating expectations, designing meaningful assessments, providing feedback, and addressing concerns when student work does not appear to represent authentic learning.

Teachers are responsible for maintaining a learning environment where students understand that mistakes are part of growth and that academic honesty is essential to meaningful achievement.

Reporting and Review of Academic Integrity Concerns

When a concern regarding academic integrity arises, the teacher reviews the available information and discusses the concern with the student when appropriate. The purpose of review is to understand the situation, provide guidance, and determine appropriate next steps.

Serious or repeated concerns may be reviewed by academic leadership. Families may be informed when appropriate, and actions taken are documented according to school procedures.

Possible Responses to Academic Integrity Concerns

Responses depend on the nature and seriousness of the concern. Actions may include educational conversations, assignment revision, reassessment, reduced credit, additional academic support, or other appropriate responses consistent with Academy expectations.

Building a Culture of Integrity

Sawyer STREAM Academy views academic integrity as part of character development and student growth. The goal of this policy is not only to address misconduct, but to help students develop habits of honesty, responsibility, and ethical decision-making that will serve them throughout their education and future careers.

Student and Family Acknowledgment

By enrolling in Sawyer STREAM Academy, students and families acknowledge the importance of academic integrity and agree to support honest, responsible, and ethical participation in the learning process.

Student Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____