



CORE VALUES STATEMENT

A shared foundation for learning, conduct, leadership, and community

MISSION

At Sawyer STREAM Academy, our mission is to nurture intellect, integrity, and innovation through a project-based curriculum that connects academic learning to real-world purpose.

VISION

Empowering students to become creative thinkers, problem solvers, and compassionate leaders.

Sawyer Scholastics, LLC

7901 4th Street N, Suite 25745
St. Petersburg, Florida 33702, USA
www.sawyer-academy.org

Purpose and Scope

The Core Values Statement defines the ethical, educational, and relational commitments that guide Sawyer STREAM Academy. These values apply to students, families, employees, leaders, contractors, partner schools, and other individuals acting on behalf of the Academy. They provide a common standard for decision-making, teaching, learning, communication, conduct, student support, and institutional improvement.

The values are intended to be visible in daily practice. They are reflected in curriculum design, project-based learning, academic integrity expectations, the Culture of Care, family partnership, student services, staff development, leadership decisions, and the Academy's approach to a diverse international school community.

Our Core Values

COMMUNITY

We build a connected learning community in which students, families, teachers, leaders, and partners share responsibility for student growth. Community means belonging, participation, service, mutual responsibility, and respect for the contributions of others. In a distance-learning environment, it also means communicating consistently, reducing isolation, and creating meaningful opportunities for collaboration across locations and cultures.

INTEGRITY

We act honestly, responsibly, and ethically. Integrity requires truthful academic work, accurate records, responsible use of information and technology, fair treatment, confidentiality, and accountability for one's choices. Students are expected to submit their own work and acknowledge sources appropriately. Employees and leaders are expected to make decisions that protect students and preserve public trust.

INNOVATION

We encourage curiosity, creativity, research, experimentation, and thoughtful improvement. Innovation is expressed through the STREAM framework, interdisciplinary projects, technology-supported learning, and the application of knowledge to authentic problems. New ideas and tools are evaluated for educational value, accessibility, safety, and their capacity to improve student learning.

EMPATHY

We seek to understand the experiences, needs, cultures, and perspectives of others. Empathy is central to the Academy's Culture of Care and is demonstrated through attentive listening, respectful communication, appropriate support, restorative responses, and recognition that students may require different pathways or forms of assistance to succeed.

EXCELLENCE

We pursue high standards in learning, teaching, leadership, service, and institutional practice. Excellence does not mean uniformity or perfection; it means purposeful effort, measurable growth, sound preparation, meaningful feedback, and continuous improvement. The Academy challenges students to develop knowledge, skills, character, and habits that prepare them for university, work, citizenship, and life.

How the Values Guide Practice

Area of Practice	Expected Expression of the Core Values
Curriculum and instruction	Learning experiences should promote rigorous thinking, ethical research, creativity, collaboration, reflection, and real-world application.
Student conduct	Students should communicate respectfully, participate responsibly, protect the dignity of others, and uphold academic integrity.
Family partnership	Families should receive clear information, be treated as valued partners, and support the routines and expectations necessary for successful distance learning.
Leadership and employment	Leaders and employees should model fairness, confidentiality, professional judgment, cultural respect, and accountability.
Technology and digital participation	Digital tools should be used safely, lawfully, respectfully, and in ways that strengthen learning rather than harm or exclude others.
Continuous improvement	The Academy should use evidence, stakeholder feedback, and reflection to identify needs, make improvements, and evaluate whether practice remains aligned with the mission and values.

Respect for Diversity and Equal Dignity

Sawyer STREAM Academy serves students and families from varied racial, ethnic, national, cultural, linguistic, religious, socioeconomic, and educational backgrounds. The Core Values require respect for the equal dignity of each person. The Academy does not use its values to impose a single cultural or religious identity. Instead, the values establish shared expectations for ethical conduct, intellectual growth, respectful dialogue, compassion, and responsible participation in a diverse learning community.

Communication and Implementation

The Core Values are communicated through the Academy website, admissions process, enrollment agreement, student and family orientation, curriculum documents, employee expectations, policies, surveys, and school communications. Students and families are asked to acknowledge that they understand and support the values. Staff members are expected

to use the values when planning instruction, communicating with families, responding to concerns, and evaluating student support needs.

Evidence of implementation may include orientation records, signed acknowledgments, stakeholder surveys, curriculum and lesson reviews, student work, academic integrity records, communications, staff training records, meeting minutes, and continuous improvement reports.

Review and Accountability

School leadership reviews the Core Values periodically with stakeholder input to determine whether they remain clear, relevant, and consistent with the mission and vision. The review considers stakeholder feedback, student experience, academic and operational evidence, and changes in the Academy's programs or community. Revisions require formal approval by Sawyer Scholastics, LLC. When no revision is required, the decision to retain the existing statement is documented.

Document Control

Document owner	Executive Director
Approved by	Sawyer Scholastics, LLC
Effective date	1 August 2026
Review cycle	Annual, or sooner when necessary
Version	1.0

Approval Certification

By signing below, the approving authority confirms that this Core Values Statement has been reviewed and adopted as an official statement of Sawyer STREAM Academy and will be communicated to students, families, employees, and relevant partners.

Approving Authority / Representative Dr. Robert E. Sawyer	Signature 
Printed Name and Title Dr. Robert E. Sawyer Managing Director	Date 1 August 2026
Next Scheduled Review 30 June 2027	Document Version 1.0